

**Education Task Force  
Goals, Objectives, and Strategies/ Milestones  
Working Document**

**November, 2005**

The **Education Task Force** is a diverse group of individuals and organizations striving to positively impact the future of education in New York State. At the crux of our work is the belief that collaboration and multi-level dialog among all stakeholders is critical to the formulation of values and goals that expand educational opportunities for all individuals. Our commitment to this collaborative process is our principle guide as we endeavor to become an effective and powerful vehicle for genuine dialog and change around access to education in New York.

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|-------------------------------|--|---|
| <b>Value Statement</b>        | We believe that collaboration and multi-level dialog among stakeholders is critical to the formulation of meaningful, accessible, and effective education and training opportunities.  |   |
| <b>Related Goal Statement</b> | To facilitate on-going cross-jurisdictional communication and collaboration around educational issues.   |   |
|                               | <b>Objective(s)</b>  | <b>Strategies/ Milestones</b>   |
|                               | By 2006, at least one representative from each of the stakeholder sectors (e.g. business, government, educational institutions, advocates and representatives of community-based organizing groups) will be a member of the ETF.                                 | <ul style="list-style-type: none"> <li>-Draft questionnaire/stakeholder analysis to solicit ETF member contacts.</li> <li>-Follow up with forum participants.</li> <li>-Identify and prioritize potential new allies, figure out best person(s) to build the connection, and develop plan for outreach and follow up.</li> </ul> <p align="center">✓ Ten meetings with new stakeholders, by June 2006</p>   |
|                               | By 2006, ETF will have engaged in dialogs with all key federal, state, and local government leaders and other stakeholders to encourage them to take a leadership role in facilitating greater access to educational opportunities at all levels for all people. | <ul style="list-style-type: none"> <li>-Meet with:<br/> <ul style="list-style-type: none"> <li>New Assembly Education Chair,</li> <li>Carolyn Maloney,</li> <li>New Chair of City Council Education Cmte,</li> <li>Eva Moskowitz (strong advocate, potential wealth of info, post CC in Dec.)</li> <li>Candidates for Governor</li> </ul> </li> </ul> <p> <ul style="list-style-type: none"> <li>✓ By Nov 15, meet with Eva Moscovitz</li> <li>✓ Nov 15-17, meetings in D.C. with Grassley, Schumer, et al.</li> <li>✓ Liz and Tom to facilitate personal meeting with Spitzer by mid-January, 06</li> </ul> </p> |

Draft Statement of Proposed Goals and Objectives (8/05)

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| <p>By 2005, the ETF begins to create opportunities for broad stakeholder input, education and cultivation on the issues of importance to the ETF (forums, white papers, model-sharing, etc.)</p> | <ul style="list-style-type: none"> <li>- Secure forum sponsorship and set date for Dec forum by Nov 10;</li> <li>- Put together ETF intro packet for forum, Spitzer and other candidates—by late November.</li> <li>- Identify speakers representing model initiatives from other states. (e.g., KY workforce development trust fund).</li> </ul> <p>✓ By end December, '05, Policy papers assembled (for ongoing development)</p> |
| <p>By 2012, key policy makers will be taking leadership roles in ETF</p>   | <ul style="list-style-type: none"> <li>- New Gov. will make NY the “Education State” by funding TAP fully to its mission, funding SUNY and CUNY with a five-year plan for increases, and funding ETF.</li> <li>- Implement same strategy at NYC level, with new Mayor, starting late January.</li> </ul> <p>✓ By November 2006, commitment from Spitzer and other candidates to adopt ETF objectives in their platform</p>         |
| <p><b>Value Statement</b></p>  | <p>We believe that education, for its own sake, should be encouraged as a top priority in society.</p>   |
| <p><b>Related Goal Statement</b></p>   | <p>Education is perceived by all facets of society as valuable for its own sake, and not just as a path to employment.</p>   |
| <p><b>Objective(s)</b></p>   | <p><b>Strategies/ Milestones</b></p>   |
| <p>By 2007 ETF will have developed a comprehensive and detailed legislative and policy agenda articulating our position on multiple issues pertaining to education access.</p>                   | <ul style="list-style-type: none"> <li>- Develop ETF joint state and city leg. agenda for 2006-07 by identifying and prioritizing key issues through research of different education models from other states.</li> </ul> <p>✓ By December 2005 detailed legislative and policy agenda will be prepared and ready for distribution at forum.</p>   |
| <p>By 2012, New York State law will provide incentives for localities, agencies, systems and individuals wishing to pursue educational opportunities</p>   | <ul style="list-style-type: none"> <li>-Conduct needs assessments on people’s obstacles to educational pursuits</li> </ul> <p>✓ By 2008 identify state best practices for making available and accessing education, by holding dialogues and forums throughout NYS with key players at the community level using the ETF model of cross sectional convening.</p>   |

Draft Statement of Proposed Goals and Objectives (8/05)

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|-------------------------------|---|---|
| <b>Value Statement</b>        | We believe that everyone should have access to the education that they desire <b>and</b> We believe that the pursuit of education is a life-long endeavor                                 |   |
| <b>Related Goal Statement</b> | Increased access to educational opportunities at all levels, both at re-entry into, and transition through, the education system.   |   |
|                               | <b>Objective(s)</b>   | <b>Strategies/ Milestones</b>   |
|                               | By 2006, ETF will have identified and facilitated collaboration between groups working with NYC high- schoolers to inform them about, and connect them to, educational opportunities      | <ul style="list-style-type: none"> <li>-Identify groups working in High Schools to connect students to college.</li> <li>-Develop informational materials for groups to use in their work with HS admin and students</li> <li>✓ By September 2006, ETF holds a college fair for low-income students at Hunter College.</li> </ul>                           |
|                               | By 2008, ETF will identify and facilitate re-entry of 25% of those CUNY students who dropped out of college as a result of welfare reform and who wish to return                          | <ul style="list-style-type: none"> <li>-Get OTDA to enact program similar to Kentucky's Ready-to-Work program or other good National model</li> <li>✓ By 2007 CUNY sends letters to all students receiving pa from 1995-98 and tells them there is a seat at CUNY for them.</li> </ul>  |
|                               | By 2010, all relevant educational institutions and government programs will have increased the income threshold for financial aid to permit more middle-class students to attend college. | <ul style="list-style-type: none"> <li>- Work with Self-sufficiency calculator formula for income threshold determination as well as best practices from other states.</li> <li>✓ By 2008 ETF has the entire congressional delegation as members of the task force and signed on to expanding pell and other financial aid and raising threshold</li> </ul> |
|                               | By 2010, NYS will permit social service districts to count 4-year college as a work activity for public assistance recipients   | <ul style="list-style-type: none"> <li>-Every year till this objective is realized,150 students formerly and currently receiving welfare hold a press conference with electeds from ETF on the steps of City Hall making a public stand for 4 year college to count.</li> </ul>   |
|                               | By 2012, barriers to access for everyone (including immigrants, people of color, people with disabilities, and low income people), will have been addressed and eliminated.               | <ul style="list-style-type: none"> <li>✓ By 2012, if all previous objectives have been met than this objective will be well on its way.</li> </ul>  |
| <b>Value Statement</b>        | We believe that people should feel empowered to determine and pursue their own educational destiny  |   |
| <b>Related Goal Statement</b> | To create spaces and systems that provide mutual support opportunities for individuals and communities in pursuit of education and training   |   |
|                               | <b>Objective(s)</b>   | <b>Strategies/ Milestones</b>   |
|                               |   |   |